Line Ups & Group Sorting Games

**Impact:** Get people to line up or sort a large group into small groups or pairs in a fun and energizing way

**Risk:** Low

**Group Size:** Any size

**Time Required:** 1-15 minutes

**Directions:**

A. Lineups

- In order to get people into a line, try asking them to line up by:
  - Age
  - Date/month of birth
  - Time they got up this morning
  - Distanced traveled to get here
  - Number of people in their family
  - Alphabetically by first or last name
  - Shoe size
  - Height
  - Telephone number

B. Groups

- To get people into small groups ask people to get together with others who have the same:
  - Favorite toothpaste
  - Favorite TV show
  - Favorite pizza topping
  - Favorite sport
  - Favorite ice cream
  - Favorite animal
  - Favorite color
  - Number of siblings
  - Hair color
  - Eye color
  - Shirt color
  - Age
  - Birthday month

**Options:**

This game can be made more challenging by asking participants to sort into groups non-verbally. They must use body/sign language to communicate.

- **Animal Sounds:** Before the day starts, divide the list of participants into groups, and assign an animal to each group. When making nametags for the participants, put either
an animal sticker or a colored underline on each nametag. When it is time to break up into small groups, explain that people are going to gather in small groups based on their nametag. In order to find their group members, they will need to make the sound of their animal. (If the nametags have colors instead of animals on them, give participants a verbal or visual explanation of what animal corresponds to what color). Participants should find their group members by closing their eyes and making the sound of their animal.

- **Object Sorting:** Give each participant (or let them choose from a box of items) a small object, such as a playing card, seed, shell, button, or rock; and ask the group to divide into smaller groups or pairs by finding people with similar objects. These objects can have obvious differences (aces, diamonds, hearts, and spades look very different) or subtle differences where participants have to figure out what the commonalities are (rough, smooth, pointy, round). To challenge the group, limit the number of small groups that can be formed so that the large group will have to agree on a classification scheme that works for everyone’s object. If the group has trouble with this, the facilitator can decide to accept a small group whose name is called “other” (i.e. no one could come up with a classification scheme that included these objects). This last variation where the number of small groups is limited may work best with less than 20 participants.

- **Numbers:** Have people hold up any number of fingers and then ask them to get into groups with other people holding up the same number.

- **Questions:** Another way to get people in pairs is to ask them to write down a question they have about a topic that is the basis for the upcoming activity. After writing it down, each person should find someone with the same question. That will be their partner. (Now collect those questions, and use them).

**Hint:**
If you’re playing these games to create groups for a subsequent activity, don’t tell the participants why you want them to get together in groups or pairs until after they have done so. That way they won’t be tempted to cheat.

**Want More?**
For more ice breakers, please see our book Growing Together at thefoodproject.org/books.

Want to learn more about how we create youth leadership development models in the context of farming, our social justice curriculum, and our food access initiatives? Attend one of our Institutes! More info at thefoodproject.org/institute.